

These are the errors that appear year after year in examiner reports. Knowing *what not to write* is just as important as knowing what to write. ★ marks Higher Tier only. Every mistake here has cost students marks in real exams.

## Photosynthesis

■ **Students often write:** *"Photosynthesis produces carbon dioxide and uses glucose."*

✓ **Correct answer:** Photosynthesis is the reverse: it **USES** carbon dioxide and water, and **PRODUCES** glucose and oxygen. Respiration uses glucose and oxygen and produces carbon dioxide and water. Students frequently mix these up.

■ **Examiner insight:** Write both equations side by side: Photosynthesis:  $\text{CO}_2 + \text{H}_2\text{O} \rightarrow \text{glucose} + \text{O}_2$ . Respiration:  $\text{glucose} + \text{O}_2 \rightarrow \text{CO}_2 + \text{H}_2\text{O}$ . Notice they use the products of each other. They are approximately (but not exactly) reverse reactions.

■ **Students often write:** *"Light intensity is the only limiting factor of photosynthesis."*

✓ **Correct answer:** There are **THREE** main limiting factors: light intensity,  $\text{CO}_2$  concentration, and temperature. At any moment, only **ONE** is limiting — the one in shortest supply. Even with maximum light, if  $\text{CO}_2$  is low, the rate will plateau.

■ **Examiner insight:** If a graph shows rate plateauing despite increasing light: **ANOTHER FACTOR** is now limiting. State which ( $\text{CO}_2$  or temperature). This exact question appears in almost every exam series.

■ **Students often write:** *"Increasing temperature always increases the rate of photosynthesis."*

✓ **Correct answer:** Temperature increases rate **UNTIL** the optimum (~25°C for most plants). Above the optimum, photosynthesis enzymes (e.g. RuBisCO) begin to denature — the rate then decreases sharply and eventually stops.

■ **Examiner insight:** Temperature has two effects: below optimum = faster (more kinetic energy); above optimum = slower then zero (denaturation). Both effects must be mentioned in extended answers.

## Respiration

■ **Students often write:** *"Respiration is the same as breathing."*

✓ **Correct answer:** Breathing (ventilation) is the physical process of moving air in and out of lungs. Respiration is a chemical process in cells that releases energy (ATP) from glucose. They are completely different processes.

■ **Examiner insight:** Every living cell respire — including plant cells, bacteria and yeast. Breathing is unique to organisms with lungs. A yeast cell respire but does not breathe. The two are not synonymous.

■ **Students often write:** *"During exercise, lactic acid gives you energy."*

✓ **Correct answer:** Lactic acid is a WASTE PRODUCT of anaerobic respiration, not an energy source. During intense exercise, anaerobic respiration releases a small amount of energy AND produces lactic acid as a byproduct. Lactic acid causes muscle fatigue.

■ **Examiner insight:** Anaerobic: glucose → lactic acid + small amount of energy. Lactic acid is the product, not the fuel. The glucose is the fuel. After exercise, lactic acid must be removed — this requires oxygen (oxygen debt).

■ **Students often write:** *"After exercise you keep breathing fast because you still need more oxygen for your muscles."*

✓ **Correct answer:** After exercise, elevated breathing rate is to repay the OXYGEN DEBT — the extra oxygen needed to break down accumulated lactic acid in the liver (converting it back to glucose). The muscles have already stopped working; the oxygen is needed for lactic acid removal.

■ **Examiner insight:** Oxygen debt is the key term. Post-exercise breathing ≠ "muscles still need oxygen." It is specifically for lactic acid removal in the liver. Always use "oxygen debt" in these questions.